



Longdon Park
School

Remote Learning Policy

Created January 2021

Review Date January 2022

Rational

The purpose of this policy is to provide parents/carers with clear information of what to expect from remote education where national or local lockdowns / restrictions are enforced, which require the student cohort to remain at home for a fixed period of time.

What is on offer in terms of a remote curriculum?

As a school that provides education to vulnerable students with SEN needs we remain fully open during the lockdown periods.

In the event a national lockdown the school will be in touch to determine if you would like your child to access one of the following pathways

- Full in school timetable.
- Full remote timetable through either ADL / Email or post.
- Partial timetable through either ADL / Email or post.

A combination of the above packages can also be opted into.

The three routes are on offer to help work collaboratively with parents to provide the best outcomes for students whilst reducing potential anxieties with an unexpected change to routine.

What should you expect for your child in terms of the remote offer?

Work that is provided to students may take a number of different formats depending on the level of lock or isolation. At the minimum provided work should include the following...

- Presentation for the lesson
- Worksheets to complete
- Instructions from teacher / lead of subject.

In the event of a national lockdown some sessions may be delivered remotely or be pre-recorded via loom to help better facilitate learning during these extended windows of time.

How much remote teaching and learning / study is required?

It is the schools view that collaboration with parents is vital during any period of home learning in order to facilitate the best outcomes for learners, whilst at the same time ensuring that anxieties are reduced at home for families.

As detailed above the amount of work we expect students to be completed will be reflected in the offer that parents chooses. A full offer would reflect 6 periods per day a partial offer would typically represent 3 periods per day or 3 full days.

Accessing remote education

How will your child access online remote education?

Online remote education and therapy will be accessed via one of the following methods

- The Acorn Digital Learning Platform.
- Emailed home from subject leads / form tutors.
- Hard copies posted home.
- Therapeutic sessions will be delivered through teams or zoom.

Guidance documents on how ADL is access / set up are available upon request.

How will the school support your child if there is limited access to technology at home?

The school understands that some pupils may not have suitable access to the internet / digital devices at home and will take the following steps to support remote learning:

- Where there is no access to a computer at home the school will provide a laptop to students to help facilitate access to the remote curriculum.
- If homes do not have access to the internet then school will provide a pre-paid dongle to help provide access to online services. As an alternative work can be posted out / delivered to the student's house.
- The return of work can be either posted, emailed or collected by one of our members of staff.

How the school ensures that remote learning is accessible at home.

Students are expected to complete work that is sent home and this should be return via post / email / uploaded to the ADL platform for teachers to feedback on.

Work that is sent home should be organised and easy to interpret by parents to best support their child, subject leaders will be available to contact during these windows via email if you have any questions on the content or for direct feedback on work completed. A list of these is below.

- Maths – Heather.Copeland@longdonparkschool.co.uk
- English – Martin.Burley@longdonparkschool.co.u
- Science - Anna.Wilson@longdonparkschool.co.uk
- SRE – Emma.Barton@longdonparkschool.co.uk
- PE – Ronnie.Scaife@longdonparkschool.co.uk
- Humanities – Chloe.Garnham@longdonparkschool.co.uk
- Primary – Ben.Brailsford@longdonparkschool.co.uk
- Primary - Kayleigh.House@longdonparkschool.co.uk

Your child's form tutor will also be contactable during these periods via their usual email address.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Pupil engagement will be monitored in the following ways

- Wellbeing call from keyworkers
- Tracker documents monitoring that work has been sent out.
- Tracker documents monitoring that work has been returned.

The wellbeing call from keyworkers is an opportunity for any issues around engagement to be discussed and an alternative pathway can be potentially provided as a result of these discussions to help best support families and students at home.

How will students work be assessed?

Work will continue to be assessed in the same format as when students are in school using the schools SOLAR assessment framework system.

Work that is returned will be mapped against the assessment criteria for each subject on this system and progress will be measured in subject areas on a termly basis.

Direct feedback from subject leads can be provided to students via emails or calls home during the lockdown period.

What happens when a pupil has been asked to self-isolate?

When an individual pupil has been required to self-isolate the remote offer will look slightly different. This is due to the fact that school will still be open to all other students. The school should still provide work which adheres to the minimum expectations outlined above.

As previously stated, the minimum expectations for these sessions are as follows.

- Presentation for the lesson
- Worksheets to complete
- Instructions from teacher / lead of subject.

Work will be emailed out either through subject's leads or through your child's form teacher as a single email depending on your preference. Daily keyworker calls should still take place as normal during this time period to ensure that students / family well-being is maintained and that work is accessible.