

## Outcomes statement for the academic year of 2022 – 2023

It is Longdon Park School’s aim to harness passions, unlock abilities and realise potential through the delivery of individualised learning pathways to support pupils and their families.

Our students enjoy access to highly ambitious and individualised pathways. This enables the vast majority of our leavers to feel ready to confidently access the next stages of their education, employment or training.

In line with the above statement, we are proud to report that last year the school was able to broaden and enhance its curriculum offer to provide a wider range of subjects for our students to access around their personalised interests. As a result of this, our students were able to achieve a fantastic and successful set of outcomes across a broad range of subject areas. An overview of the outcomes for entry level, functional skills and GCSE pathways has been displayed below.

### Year 10 and 11 student outcomes from academic year 2022-2023

2022 - 23								
	Entries	Passed	%					
<b>Core Qualifications (Including English Literature and Biology)</b>	65	63	96.92%	<b>Additional Qualifications</b>	<b>Entries</b>	<b>Passed</b>	<b>%</b>	
<b>English</b>				GCSE Graded Media Studies	3	3	100%	
Overall	32	31	96.87%					
Entry Level	16	16	100%	Entry Level P.E. KS4	5	5	100%	
Functional Skills Level 1	4	4 +1Partial	100%					
GCSE Graded English Language	6	6	100%	NOCN Level 2 award in Construction Skills	1	1	100%	
GCSE Graded English Literature	6	5	83.33%					
				ASDAN Short Courses	9	9	100%	
<b>Maths</b>								
Overall	20	19	95%	High Speed Training Vocational Courses	11	11	100%	
Entry Level	10	10	100%					
Functional Skills Level 1	4	3	75%	Duke Of Edinburgh Bronze Award	4	4	100%	
GCSE Graded	6	6	100%					
<b>Science</b>								
Overall	12	12	100%					
Entry Level	9	9	100%					
GCSE Graded Dual Award	2	2	100%					
GCSE Graded Biology	1	1	100%					