



PUPIL PREMIUM

Review Date: September 2025

Version	Date	Updated By
1.1	April 2018	N Parker
1.2	September 2018	N Parker
1.3	September 2019	F Knowles
1.4	September 2021	C Afzal
1.5	September 2022	L Storer
1.6	September 2023	A Worth
1.7	July 2024	E Barnes

Pupil Premium

Pupil Premium is additional government funding for pupils who are either looked after children or perceived to come from disadvantaged backgrounds and therefore qualify for Free School Meals. This funding is then used to boost the learning of pupils so that the gap between learners is narrowed and all pupils are then able to reach their full potential.

Evidence shows that the most effective schools achieve best outcomes through high quality teaching, strong leadership, a relevant and coherent curriculum, a culture of high expectations and targeted catch-up and enrichment activities. Intrinsic support in the basics can enable children from disadvantaged backgrounds to catch up with their peers. Schools also influence how parents support their child's learning and behaviour as they grow older and their needs develop. They can also help parents understand the breadth of possibilities open to their child and how their child can achieve their aspirations.

Pupils who receive pupil premium funding will benefit from one or more of the following additional provisions:

- Therapy interventions
- Amazon Kindle Fires or other assistive technology
- Counselling
- 1:1 interventions for Literacy and Numeracy
- Decreased class sizes (4 pupils to 1 Teacher and TA)
- Alternative curriculum
- Extra teacher in KS4 Maths and English lessons
- Purchase of equipment/software to support learning
- Revision guides
- Extra TA support in some lessons
- Support for behaviour
- Cultural/enrichment trips
- Educational trips

This list is inclusive of but not limited to all of the above.

Key Principles for using the Pupil Premium Grant at Longdon Park School

1. Longdon Park School has a commitment to raise achievements for pupils who are eligible for Pupil Premium and knows these pupils must make faster progress than non-eligible pupils and is determined to achieve this.

2. Longdon Park School never confuses eligible pupils with low ability and strives to 'bring out the best' in this group of pupils and support them to achieve the highest levels.
3. Longdon Park School creates an overall package of support aimed to tackle the range of barriers including; attendance, behaviour, external factors, professional development focussing on improving outcomes for eligible pupils, improving the quality of teaching and learning, language acquisition, parental engagement, opportunities for first-hand experiences and development of literacy and numeracy skills.
4. Longdon Park School uses assessment systems to track and enable through analysis of data to identify pupils who are under achieving and why.
5. Longdon Park School directs resources and interventions to accelerate progress of eligible pupils and close the attainment gap compared to their peers.
6. Longdon Park School uses data carefully to track the impact of targeted spending (interventions, projects, pedagogy) on attainment and progress of eligible pupils.
7. The Headteacher has a clear overview of how funding is allocated and the difference it is making to the outcomes of pupils termly.
8. Longdon Park School ensures class teachers, phase leaders and subject leaders know which pupils are eligible for Pupil Premium so they can take responsibility for accelerating progress and accountability is shared across the school.
9. The Local Governing Body is ambitious for pupils and closely monitors the school's effectiveness in closing the gap between different groups of pupils.