## RSHE: ENTRY TO EXIT OVERVIEW

	Autumn: Relationships			Spring: Living in the wider world			Summer: Health and Wellbeing		
	Families and friendships	Safe relationships	Respecting ourselves and others	Belonging to a community	Media literacy and digital resilience	Money and work	Physical health and Mental wellbeing	Growing and changing	Keeping safe
Year 1	Roles of different people; families; feeling cared for	Recognising privacy; staying safe; seeking permission	How behaviour affects others; being polite and respectful	What rules are; caring for others' needs; looking after the environment	Using the internet and digital devices; communicating online	Strengths and interests; jobs in the community	Keeping healthy; food and exercise, hygiene routines; sun safety	Recognising what makes them unique and special; feelings; managing when things go wrong	How rules and age restrictions help us; keeping safe online
Year 2	Making friends; feeling lonely and getting help	Managing secrets; resisting pressure and getting help; recognising hurtful behaviour	Recognising things in common and differences; playing and working coop- eratively; sharing opinions	Belonging to a group; roles and responsibilities; being the same and different in the community	The internet in everyday life; online content and infor- mation	What money is; needs and wants; looking after money	Why sleep is im- portant; medicines and keeping healthy; keeping teeth healthy; managing feelings and asking for help	Growing older; naming body parts; moving class or year	Safety in different environments; risk and safety at home; emergencies
Year 3	What makes a family; features of family life	Personal boundar- ies; safely respond- ing to others; the impact of hurtful behaviour	Recognising re- spectful behaviour; the importance of self-respect; courte- sy and being polite	The value of rules and laws; rights, freedoms and re- sponsibilities	How the internet is used; assessing information online	Different jobs and skills; job ste- reotypes; setting personal goals	Health choices and habits; what affects feelings; expressing feelings	Personal strengths and achievements; managing and re- framing setbacks	Risks and hazards; safety in the local environment and unfamiliar places
Year 4	Positive friendships, including online	Responding to hurtful behaviour; managing confiden- tiality; recognising risks online	Respecting differ- ences and similari- ties; discussing dif- ference sensitively	What makes a community; shared responsibilities	How data is shared and used	Making decisions about money; using and keeping money safe	Maintaining a bal- anced lifestyle; oral hygiene and dental care	Physical and emo- tional changes in puberty; external genitalia; personal hygiene routines; support with pu- berty	Medicines and household products; drugs common to everyday life
Year 5	Managing friend- ships and peer influence	Physical contact and feeling safe	Responding respect- fully to a wide range of people; recognis- ing prejudice and discrimination	Protecting the envi- ronment; compas- sion towards others	How information online is targeted; different media types, their role and impact	Identifying job inter- ests and aspirations; what influences career choices; workplace stereo- types	Healthy sleep habits; sun safety; medicines, vaccina- tions, immunisations and allergies	Personal identity; recognising individ- uality and different qualities; mental wellbeing	Keeping safe in different situations, including responding in emergencies, first aid and FGM
Year 6	Attraction to others; romantic relation- ships; civil partner- ship and marriage	Recognising and managing pressure; consent in different situations	Expressing opin- ions and respecting other points of view, including discussing topical issues	Valuing diversity; challenging discrim- ination and stereo- types	Evaluating media sources; sharing things online	Influences and attitudes to money; money and financial risks	What affects mental health and ways to take care of it; managing change, loss and bereave- ment; managing time online	Human reproduc- tion and birth; increasing indepen- dence; managing transition	Keeping personal information safe; regulations and choices; drug use and the law; drug use and the media

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Health & wellbeing	Living in the wider world	Relationships	Health & wellbeing	Relationships	Living in the wider world
	Transition and safety	Developing skills and aspirations	Diversity	Health and puberty	Building relationships	Financial decision making
	Transition to secondary school and	Careers, teamwork and enterprise skills, and	Diversity, prejudice, and bullying	Healthy routines, influences on health,	Self-worth, romance and friendships	Saving, borrowing, budgeting and
۲ م	personal safety in and outside school,	raising aspirations		puberty, unwanted contact, and FGM	(including online) and relationship	making financial choices
Yea	including first aid				boundaries	
	Drugs and alcohol	Community and careers	Discrimination	Emotional wellbeing	Identity and relationships	Digital literacy
	Alcohol and drug misuse and	Equality of opportunity in careers and life	Discrimination in all its forms, including:	Mental health and emotional wellbeing,	Gender identity, sexual orientation,	Online safety, digital literacy, media
	pressures relating to drug use	choices, and different types and patterns of	racism, religious discrimination, disability,	including body image and coping strategies	consent, 'sexting', and an introduction	reliability, and gambling hooks
		work	discrimination, sexism, homophobia,		to contraception	
ω			biphobia and transphobia			
Year						
	Peer influence, substance	Setting goals	Respectful relationships	Healthy lifestyle	Intimate relationships	Employability skills
	use and gangs	Learning strengths, career options and goal	Families and parenting, healthy	Diet, exercise, lifestyle balance and healthy	Relationships and sex education including	Employability and online presence
	Healthy and unhealthy friendships,	setting as part of the GCSE options process	relationships, conflict resolution, and	choices, and first aid	consent, contraception, the risks of STIs,	
9	assertiveness, substance misuse, and gang		relationship changes		and attitudes to pornography	
Year	exploitation					
	Mental health	Financial decision making	Healthy relationships	Exploring influence	Addressing extremism and radicalisation	Work experience
		_	·		-	·
	Mental health and ill health, stigma, safeguarding health, including during	The impact of financial decisions, debt,	Relationships and sex expectations, myths,	The influence and impact of drugs, gangs, role models and the media	Communities, belonging and challenging  extremism	Preparation for and evaluation of work experience and readiness for work
9	periods of transition or change	gambling and the impact of advertising on	pleasure and challenges, including the impact	Tote models and the media	EATH EIIIISIII	experience and readiness for work
Year	periode of it allows of change	financial choices	of the media and pornography			
>						
	Building for the future	Next steps	Communication in relationships	Independence	Families	Work experience
	Self-efficacy, stress management, and	Application processes, and skills for further	Personal values, assertive communication	Responsible health choices, and safety in	Different families and parental	Preparation for and evaluation of work
	future opportunities	education, employment and career progression		independent contexts	responsibilities, pregnancy, marriage	experience and readiness for work
			sexual health), relationship challenges and		and forced marriage and changing	
			abuse		relationships	
1						
Year						

	<b>Autumn 1</b> Health & wellbeing	<b>Autumn 2</b> Living in the wider world	Spring 1 Relationships	Spring 2 Living in the wider world	Summer 1 Relationships	<b>Summer 2</b> Health & wellbeing
Year 12	Mental health and emotional wellbeing  Mental health and emotional wellbeing  Managing stress  Body image  Healthy coping strategies	Readiness for work  Career opportunities  Preparing for the world of work	Diversity and inclusion  Living in a diverse society  Challenging prejudice and  discrimination	Planning for the future  Exploring future opportunities  Post-18 options  The impact of financial decisions	Respectful relationships  Consent  Assertive communication  Positive relationships and recognising abuse.  Strategies from managing dangerous  situations or relationships.	Health choices and safety  Independence and keeping safe.  Travel  First aid  The impact of substance use.
Year 13	Independence  Responsible health choices  Managing change  Health and wellbeing, including sexual health into adulthood.	Next Steps  Application processes  Future opportunities and career development  Maintaining a positive professional identity.	Intimate Relationships  Personal values, including in relation to contraception and sexual health.  Fertility  Pregnancy	Financial Choices  Managing money Financial contracts Budgeting Saving Debt Influences on financial choices	Building and maintaining relationships  New friendships and relationships, including in the workplace.  Personal safety  Intimacy  Conflict resolution  Relationship changes	